



# ADITYA ENGINEERING COLLEGE

An Autonomous Institution

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## Department of Electrical and Electronics Engineering

### M.Tech (Power Electronics & Drives)-AR19-Course Articulation Matrix

Note Enter Correlation Levels 1 or 2 or 3. Where 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

	CO Statements		POs											PSOs		
<b>I SEM</b>																
<b>Course Code</b>	<b>192PD1T01-ELECTRICAL MACHINE MODELING &amp; ANALYSIS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Analyze the behaviour of DC motor models for different applications.	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>-</b>	
<b>CO2</b>	Evaluate the characteristics of different types of DC motors for designing suitable controllers	<b>3</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>-</b>	
<b>CO3</b>	Make use of the reference frame theory of AC machines to model the induction and Synchronous machines.	<b>-</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>							
<b>CO4</b>	Evaluate the steady state and transient behaviour of induction machines to propose the suitability of drives for different industrial applications.	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	
<b>CO5</b>	Evaluate the steady state and transient behaviour of synchronous machines to propose the suitability of drives for different industrial applications.	<b>3</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>3</b>								
<b>Course Code</b>	<b>192PD1T02-ANALYSIS OF POWER ELECTRONIC CONVERTERS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Analyze the switching characteristics of different power switching devices.	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>								
<b>CO2</b>	Describe and analyse the operation of AC-DC converters.	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>								
<b>CO3</b>	Analyze the operation of power factor correction converters.	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>								
<b>CO4</b>	Analyze the operation of three phase inverters with PWM control.	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>								

	CO Statements	POs											PSOs		
CO5	Describe the principles of operation of multi-level inverter and their applications.	2	1	-	-	-	-	-	-	-	-	-	2	-	-
Course Code	192PD1E01-MODERN CONTROL THEORY (Professional Elective – I)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain the state variable approach is suitable for higher order.	-	1	-	1	-	-	-	-	-	-	-	-	1	2
CO2	Examine the concepts of controllability and observability.	-	3	-	-	1	-	-	-	-	-	-	3	3	-
CO3	Analyze the various non-linearities through describing functions and phase plane analysis.	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	Illustrate the different issues of stability and instability of continuous time invariant systems.	-	-	-	2	-	-	-	-	-	-	-	3	2	-
CO5	Discuss the various linear time invariant systems using time state equations.	3	-	-	-	-	-	-	-	-	-	-	3	3	3
Course Code	192PD1E02-POWER QUALITY AND CUSTOM POWER DEVICES (Professional Elective – I)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Identify the issues related to power quality in power systems.	2	-	-	--	-	-	-	-	-	-	-	2	2	-
CO2	Address the problems of transient and long duration voltage variations in power systems.	-	1	-	-	-	-	-	-	-	-	-	-	1	-
CO3	Analyze the effects of harmonics and study of different mitigation techniques.	-	1	-	-	-	-	-	-	-	-	-	2	-	2
CO4	Identify the importance of custom power devices and their applications.	2	-	-	-	-	-	-	-	-	-	-	-	-	2
CO5	Acquire knowledge on different compensation techniques to minimize power quality disturbances..	2	-	-	-	-	-	-	-	-	-	-	-	2	-
Course Code	192PD1E03-PROGAMMABLE LOGIC CONTROLLERS&APPLICATIONS (Professional Elective – I)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain the PLCs and their I/O modules.	-	1	-	-	-	-	-	-	-	-	-	2	1	2
CO2	Develop control algorithms to PLC using ladder logic etc	-	-	2	-	-	-	-	-	-	-	-	3	3	3

	CO Statements	POs											PSOs		
Course Code	CO Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
<b>CO3</b>	Describe effective utilization of PLC registers in different applications	-	-	<b>3</b>	-	-	-	-	-	-	-	-	<b>3</b>	-	<b>3</b>
<b>CO4</b>	Illustrate data functions to control of two axis and their axis robots with PLC	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>2</b>	-
<b>CO5</b>	Design PID controller with PLC	-	-	-	-	-	<b>1</b>	-	-	-	-	-	-	-	-
<b>Course Code</b>	<b>192PD1E04-ARTIFICIAL INTELLIGENCE TECHNIQUES (Professional Elective – II)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Explain neural networks and analyze different types of neural networks.	<b>2</b>	-	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO2</b>	Design training algorithms for neural networks.	<b>3</b>	-	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	Develop algorithms using genetic algorithm for optimization.	<b>2</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-
<b>CO4</b>	Analyze and design fuzzy logic systems.	-	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>3</b>	-
<b>CO5</b>	Apply AI Techniques in power electronics and DC drives.	-	-	-	-	-	-	-	-	-	-	-	-	<b>3</b>	-
<b>Course Code</b>	<b>192PD1E05-RENEWABLE ENERGY TECHNOLOGIES (Professional Elective – II)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Identify alternate energy sources.	<b>1</b>	-	-	<b>2</b>	-	-	-	-	-	-	-	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	Analyze and design induction generator for power generation from wind.	-	-	-	-	-	-	-	-	-	<b>3</b>	-	<b>2</b>	<b>1</b>	<b>2</b>
<b>CO3</b>	Analyze different wind power plants.	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	-	-	-	-	<b>2</b>	-	-	<b>3</b>	-	-
<b>CO4</b>	Design MPPT controller for solar power utilization.	<b>3</b>	-	-	-	<b>2</b>	-	-	-	-	-	-	-	-	-
<b>CO5</b>	Illustrate the basic operation of fuel cells.	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>2</b>	<b>3</b>

	CO Statements	POs											PSOs		
Course Code	192PD1E06-HVDC TRANSMISSION AND FLEXIBLE AC TRANSMISSION SYSTEMS (Professional Elective – II)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Compare HVDC and EHVAC transmission systems.	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	Analyze converter configurations used in HVDC and evaluate the performance metrics.	2	3	2	-	-	-	-	-	-	-	-	3	3	-
CO3	Recognize controllers for controlling the power flow through a dc link and compute filter Parameters.	-	1	-	2	-	-	-	-	-	-	-	-	1	-
CO4	Apply impedance, phase angle and voltage control for real and reactive power flow in ac transmission systems with FACTS controller.	-	2	1	3	-	-	-	-	-	-	-	3	-	-
CO5	Analyze and select a suitable FACTS controller for a given power flow condition.	-	3	2	3	-	-	-	-	-	-	-	3	-	-
Course Code	192HS1T01-RESEARCH METHODOLOGY AND IPR	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Understand research problem formulation.	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	Analyze research related information.	3	2	-	-	-	-	-	-	-	-	-	3	-	-
CO3	Demonstrate research ethics.	2	1	-	-	-	2	-	2	-	-	-	2	3	-
CO4	Explain the today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.	-	-	-	-	-	2	3	-	-	-	-	2	2	-
CO5	Discuss that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.	-	-	-	-	-	-	-	3	-	-	-	3	3	-
CO6	Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.	-	-	-	-	-	-	-	3	-	-	-	3	-	-

	CO Statements	POs											PSOs		
Course Code	192PD1L01-POWER ELECTRONICS SIMULATION LABORATORY	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Analyze, model and simulate various converters such as DC-D converters, single-phase and three phase inverters, multi-level inverters and choppers.	3	2	-	1	3	-	-	-	-	-	-	3	3	-
CO2	Compare, evaluate and choose appropriate converter topology for a given application.	-	3	2	2	3	-	-	-	-	-	-	3	3	-
CO3	Design suitable PWM technique for a given converter application.	3	3	2	-	-	-	-	-	-	-	-	3	-	-
CO4	Develop the PWM techniques in simulation.	3	3	2	-	-	-	-	-	-	-	-	-	-	3
CO5	Choose appropriate control techniques and design the controller for various converters	3	3	2	-	-	-	-	-	-	-	-	-	-	3
Course Code	192PD1L02-POWER CONVERTERS LABORATORY	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Analyze, model and simulate various converters such as DC-DC converters, single-phase and three phase inverters, multi-level inverters and choppers.	3	2	-	1	3	-	-	-	-	-	-	3	3	-
CO2	Compare, evaluate and choose appropriate converter topology for a given application.	-	3	2	2	3	-	-	-	-	-	-	3	3	-
CO3	Design suitable PWM technique for a given converter application.	3	3	2	-	-	-	-	-	-	-	-	3	-	-
CO4	Develop the PWM techniques in simulation.	3	3	2	-	-	-	-	-	-	-	-	-	-	3
CO5	Choose appropriate control techniques and design the controller for various converters.	3	3	2	-	-	-	-	-	-	-	-	-	-	3
<b>II SEM</b>															
Course Code	192PD2T03-SWITCHED MODE POWER CONVERSION	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Analyze the operation of non-isolated switch mode converters.	2	-	3	-	-	-	-	-	-	-	-	3	3	3
CO2	Analyze the operation of isolated switch mode converters.	-	-	2	1	-	-	-	-	-	-	-	2	-	-

	CO Statements	POs												PSOs		
Course Code	CO Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
<b>CO3</b>	Analyze the operation and control of resonant converters	-	-	<b>2</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	-	
<b>CO4</b>	Apply different control schemes of switching converters.	<b>1</b>	-	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	<b>3</b>	<b>2</b>	-	
<b>CO5</b>	Design the switch mode converters based on linearized models.	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>1</b>	<b>3</b>	
<b>Course Code</b>	<b>192PD2T04-POWER ELECTRONIC CONTROL OF ELECTRICAL DRIVES</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Explain operation of induction motor and analyses speed control of AC drives by VSI fed drives.	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	-	-	-	-	-	-	-	<b>3</b>	-	<b>3</b>	
<b>CO2</b>	Discuss the vector control of induction motors.	<b>3</b>	<b>2</b>	-	<b>3</b>	<b>2</b>	-	-	-	-	-	-	<b>3</b>	<b>3</b>	-	
<b>CO3</b>	Analuze operation of traction drives.	-	<b>3</b>	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	-	
<b>CO4</b>	Analyze control schemes to synchronous motor drives.	<b>2</b>	-	<b>3</b>	<b>3</b>	<b>1</b>	-	-	-	-	-	-	<b>3</b>	-	<b>3</b>	
<b>CO5</b>	Examine the control of switched reluctance motor & stepper motor.	<b>3</b>	<b>3</b>	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Course Code</b>	<b>192PD2E07-CONTROL &amp; INTEGRATION OF RENEWABLE ENERGY SYSTEMS (Professional Elective – III)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Illustrate the different conventional & non-conventional dynamic energy conversion technologies.	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	<b>1</b>	-	-	<b>2</b>	<b>1</b>	<b>2</b>	
<b>CO2</b>	Analyze the principles of static energy conversion technologies.	<b>2</b>	<b>3</b>	<b>3</b>	-	-	-	-	-	<b>1</b>	-	-	<b>3</b>	-	<b>3</b>	
<b>CO3</b>	Explain basics of real & reactive power control with renewable generators.	-	<b>2</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	<b>3</b>	<b>2</b>	<b>3</b>	
<b>CO4</b>	Analyze the principles of standalone and grid connected systems.	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	-	-	<b>1</b>	<b>2</b>	-	-	-	<b>3</b>	-	
<b>Course Code</b>	<b>192PD2E08-HYBRID ELECTRIC VEHICLES (Professional Elective – III)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Analyze the architectures of HEVs with various components.	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>2</b>	<b>1</b>	-	

	CO Statements	POs												PSOs		
Course Code	CO Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO2	Illustrate the concept of Electric Vehicle and Hybrid Electric Vehicles.	2	3	3	-	-	-	-	-	-	-	-	2	-	-	
CO3	Explain the Plan concept of Plug-in Electrical Vehicles.	1	2	3	2	-	-	-	-	-	-	-	2	2	-	
CO4	Analyze the power electronics converters for HEVs.	2	3	3	3	-	-	-	-	-	-	-	-	2	-	
CO5	Apply various energy storage technologies in Hybrid Vehicles.	3	3	3	-	-	-	-	-	-	-	-	3	-	-	
Course Code	192PD2E09-DIGITAL CONTROL SYSTEMS (Professional Elective – III)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO1	Explain the advantages of discrete time control systems and theory of z-transformations.	1	-	-	-	-	-	-	-	-	-	-	-	-	1	
CO2	Apply the discrete-time systems in state-space model.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
CO3	Analyze the significance stability of the system using different tests.	3	2	1	1	-	-	-	-	-	-	-	1	1	-	
CO4	Illustrate concept of State Observers in State feedback systems.	1	3	2	2	-	-	-	-	-	-	-	2	2	-	
CO5	Analyze the concept of Quadratic Optimal Control Systems and its discretization.	3	-	-	-	-	-	-	-	-	-	-	-	-	1	
Course Code	192PD2E10-ADVANCED DIGITAL SIGNAL PROCESSING (Professional Elective – IV)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO1	Describe structure of digital filters.	2	1	2	-	-	-	-	-	1	-	-	2	1	2	
CO2	Design digital filters with different techniques.	2	3	3	-	-	-	-	-	1	-	-	3	-	3	
CO3	Analyze the implementation aspects of signal processing algorithms.	1	2	3	2	-	-	-	-	-	-	-	3	2	3	
CO4	Illustrate the effect of finite word length in signal processing.	2	3	3	3	1	-	-	1	2	-	-	-	3	-	
CO5	Analyze different power spectrum estimation techniques.	3	3	3	3	3	-	-	3	3	3	-	3	3	-	



	CO Statements	POs											PSOs		
Course Code	192PD2L04-ELECTRIC DRIVES LABORATORY	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Analyze the performance of various electrical drives.	3	2	-	1	3	-	-	-	-	-	-	3	3	-
CO2	Choose appropriate converter topology for a specific drive application.	-	3	2	2	3	-	-	-	-	-	-	3	3	-
CO3	Design a suitable multi-level converter for induction motor.	3	3	2	-	-	-	-	-	-	-	-	3	-	-
CO4	Develop the PWM techniques in simulation for electric drives.	3	3	2	-	-	-	-	-	-	-	-	-	-	3
CO5	Design a re-generative braking for inverter fed induction motor.	3	3	2	-	-	-	-	-	-	-	-	-	-	3
Course Code	192MC1A01 or 192MC2A01-ENGLISH FOR RESEARCH PAPER WRITING (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Understand how to improve the writing skills and level of readability.	-	-	-	2	-	-	-	2	2	-	-	-	-	1
CO2	Illustrate what to write in each section.	-	-	-	2	-	-	-	2	2	-	-	-	-	1
CO3	Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission.	-	-	-	2	-	-	-	2	2	-	-	-	-	1
Course Code	192MC1A02 or 192MC2A02-DISASTER MANAGEMENT (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.	-	-	-	-	-	-	-	-	-	1	-	-	-	1
CO2	Evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.	-	-	-	-	-	-	-	-	-	1	-	-	-	1
CO3	Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.	-	-	-	-	-	-	-	-	-	1	-	-	-	1
CO4	Understand the strengths and weaknesses of disaster management approaches.	-	-	-	-	-	-	-	-	-	1	-	-	-	1
Course Code	192MC1A03 or 192MC2A03-SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3

	CO Statements	POs											PSOs		
Course Code	CO1 Understanding basic Sanskrit language.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
	CO2 Develop the brain functioning in association with Sanskrit Language.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
	CO3 Use logical language will help to develop logic in students.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
	CO4 Understand the importance of Sanskrit Language to explore ancient literature.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
	<b>192MC1A04 or 192MC2A04-VALUE EDUCATION (Audit Course)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
	CO1 Understand value of education and self- development.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO2 Explain the need of good values in students.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO3 Developing the overall personality.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO4 Explain the need of character in a student.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	<b>192MC1A05 or 192MC2A05-CONSTITUTION OF INDIA (Audit Course)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
	CO1 Describe the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO2 Explain the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO3 Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.	-	-	-	-	-	-	-	-	-	1	-	-	-	-
	CO4 Demonstrate the passage of the Hindu Code Bill of 1956	-	-	-	-	-	-	-	-	-	1	-	-	-	-

	CO Statements	POs											PSOs		
Course Code	192MC1A06 or 192MC2A06-PEDAGOGY STUDIES (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Distinguish the various pedagogical practices are being used by teachers in formal and informal classrooms in developing countries.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
CO2	Explain the evidence on the effectiveness of various kinds of pedagogical practices, in different conditions.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
CO3	Discuss the teacher's attitudes and beliefs in line with pedagogic strategies.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
CO4	Prepare school curriculum and guidance material best support effective pedagogy.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	List the research gaps.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Course Code	192MC1A07 or 192MC2A07-STRESS MANAGEMENT BY YOGA (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Develop healthy mind in a healthy body to improve social health.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
Course Code	192MC1A08 or 192MC2A08-PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Develop his/her personality and achieve the highest goal in life.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
CO2	Capable of lead the nation and mankind to peace and prosperity.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
CO3	Develop versatile personality of students.	-	-	-	-	-	-	-	-	1	-	-	-	-	-
Course Code	192MC1A09 or 192MC2A09-SOFT SKILLS (Audit Course)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Summarize the basic grammatical skills.	-	-	-	-	-	-	-	2	-	-	-	1	1	1
CO2	Understand interview skills & importance of business etiquette.	-	-	-	-	-	-	-	2	-	-	-	1	1	1
CO3	Apply typical write-up skills for business need.	-	-	-	-	-	-	-	2	-	-	-	1	1	1

	CO Statements	POs											PSOs		
<b>CO4</b>	Prepare a professional resume.	-	-	-	-	-	-	-	<b>2</b>	-	-	-	<b>1</b>	<b>1</b>	<b>1</b>
<b>CO5</b>	Use the tools of the soft skills.	-	-	-	-	-	-	-	<b>2</b>	-	-	-	<b>1</b>	<b>1</b>	<b>1</b>
<b>III SEM</b>															
<b>Course Code</b>	<b>192PD3E13-DIGITAL SIGNAL PROCESSING CONTROLLED DRIVES (Professional Elective – V)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Analyze the performance of various electrical drives.	<b>3</b>	<b>2</b>	-	<b>1</b>	<b>3</b>	-	-	-	-	-	-	<b>3</b>	<b>3</b>	-
<b>CO2</b>	Choose appropriate converter topology for a specific drive application.	-	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	-	-	-	-	-	-	<b>3</b>	<b>3</b>	-
<b>CO3</b>	Design a suitable multi level converter for induction motor.	<b>3</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>	-	-
<b>CO4</b>	Develop the PWM techniques in simulation for electric drives.	<b>3</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	<b>3</b>
<b>CO5</b>	Design a re-generative braking for inverter fed induction motor.	<b>3</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	<b>3</b>
<b>Course Code</b>	<b>192PD3E14-SMART GRID TECHNOLOGIES (Professional Elective – V)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Analyze the smart grids and its policies and developments.	<b>2</b>	-	-	-	<b>3</b>	-	-	-	-	-	-	<b>3</b>	-	-
<b>CO2</b>	Develop the basic concepts of smart grid technologies in hybrid electrical vehicles etc.	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	-	-	-	-	-	-	<b>3</b>	<b>2</b>	-
<b>CO3</b>	Explain the smart substations, feeder automation, GIS etc.	<b>3</b>	-	<b>3</b>	-	-	-	-	-	-	-	-	<b>3</b>	<b>3</b>	-
<b>CO4</b>	Illustrate micro grids and distributed generation systems.	-	<b>1</b>	-	<b>2</b>	-	-	-	-	-	-	-	-	-	<b>2</b>
<b>CO5</b>	Investigate the effect of power quality in smart grid and to understand latest developments in ICT for smart grid.	<b>2</b>	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>3</b>
<b>Course Code</b>	<b>192PD3E15-MODELING AND SIMULATION OF POWER ELECTRONIC SYSTEMS (Professional Elective – V)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>





	CO Statements	POs											PSOs		
Course Code	192PD3O01-RENEWABLE ENERGY TECHNOLOGIES (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Identify alternate energy sources.	1		-	2		-	-	-	-	-	2	-	-	-
CO2	Analyze and design induction generator for power generation from wind.	-		-		-	-	-	-	-	3	-	-	-	-
CO3	Analyze different wind power plants.	2	3	3	3		-	-	-	2	-	-	-	-	-
CO4	Design MPPT controller for solar power utilization.	3		-		2	-	-	-	-	-	-	-	-	-
CO5	Illustrate the basic operation of fuel cells.	1	2	-	-	-	-	-	-	-	-	-	-	-	-
Course Code	192PD3O02-HYBRID ELECTRIC VEHICLES (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Illustrate the performance characteristics of converter fed DC drives.	2	1	2	-	-	-	-	-	1	-	-	-	-	-
CO2	Analyze the two quadrants and four quadrant controls of DC motor drives.	2	3	3	-	-	-	-	-	1	-	-	-	-	-
CO3	Develop the mathematical models of DC drive components.	1	2	3	2	-	-	-	-	-	-	-	-	-	-
CO4	Analyze the four quadrant and closed loop control of DC-DC converter fed DC drive.	2	3	3	3	1	-	-	1	2	-	-	-	-	-
CO5	Propose various controlling techniques of DC drives for industrial applications.	3	3	3	3	3	-	-	3	3	3	-	-	-	-
CO6	Design various power electronic converters to control the DC motors.	3	3	3	3	3	-	-	3	3	3	-			
Course Code	192PD3O03-ENERGY AUDIT, CONSERVATION AND MANAGEMENT (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain energy efficiency, conservation and various technologies.	2	1	-	-	2	2	3	2	3	3	2	-	-	-
CO2	Design energy efficient lighting systems.	-	-	-	-	2	2	3	-	-	3	-	-	-	-











	<b>CO Statements</b>	<b>POs</b>											<b>PSOs</b>		
<b>CO2</b>	Adapt the design algorithms to meet the critical design parameters.	-	<b>3</b>	-	<b>3</b>	-	-	-	-	-	-	-	-	-	-
<b>CO3</b>	Identify layout optimization techniques and map them to the algorithms	<b>1</b>	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	-
<b>CO4</b>	Develop proto-type EDA tool and test its efficacy	-	-	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-
<b>CO5</b>	Analyze the different partitioning algorithms and its evolution.	<b>2</b>	<b>3</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Course Code</b>	<b>192VD3O02-VLSI TECHNOLOGY (Open Elective)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Summarize characteristics of MOS transistors.	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO2</b>	Outline the MOS fabrication process and short channel effects.	<b>3</b>	<b>2</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-
<b>CO3</b>	Identify the basic rules in layout designing.	<b>3</b>	<b>3</b>	<b>2</b>	-	<b>3</b>	-	-	-	-	-	-	-	-	-
<b>CO4</b>	Analyze various combinational logic networks and sequential systems.	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	-	-	-	-	-	-	-	-	-
<b>Course Code</b>	<b>192VD3O03-NANO-ELECTRONICS (Open Elective)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	Demonstrate challenges due to scaling on CMOS devices.	-	<b>3</b>	-	<b>2</b>	<b>2</b>	<b>3</b>	-	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	-	-	-
<b>CO2</b>	Analyse and explain working of novel MOS based silicon devices and various multi gate devices.	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	-	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	-	-	-
<b>CO3</b>	Analyse working of spin electronic devices	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	-	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	-	-	-
<b>CO4</b>	Summarize nano electronics systems and building blocks such as: low dimensional semiconductors, hetero structures, carbon nano tubes, quantum dots, nanowires etc.	<b>1</b>	<b>2</b>	-	<b>3</b>	-	-	-	-	-	-	-	-	-	-
<b>CO5</b>	Develop nano electronics systems and building blocks such as: carbon nanotubes, quantum dots, nanowires etc.	-	<b>2</b>	-	<b>3</b>	<b>3</b>	<b>2</b>	-	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	-	-	-
<b>CO6</b>	Explain various design methodologies for chip design	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	-	-	-	<b>2</b>	-	-	-







	CO Statements	POs											PSOs		
CO4	Correlate textbook reported methodologies with Computational Fluid Dynamics.	3	2	-	1	1	-	-	-	-	-	-	-	-	-
CO5	Correlate textbook reported methodologies with experimental process intensification.	2	2	-	2	1	-	1	-	-	1	1	-	-	-
Course Code	192PE3O03-FUNDAMENTALS OF LIQUEFIED NATURAL GAS (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain the LNG value chain.	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	Classify the different liquefaction technologies of LNG.	3	2	-	-	1	-	-	-	-	-	-	-	-	-
CO3	Explain the components of LNG receiving terminals.	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	Summarize LNG storage and transportation facilities.	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO5	Identify major equipment and safety aspects of LNG industry.	3	2	-	-	3	-	-	-	-	-	-	-	-	-
Course Code	192PE3O04-SUBSEA ENGINEERING (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain Overall View of subsea engineering.	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	Explain the Subsea Distribution System.	-	3	-	-	-	-	2	1	-	-	-	-	-	-
CO3	Identification and monitoring of Subsea Control.	2	3	-	1	-	-	-	-	-	-	-	-	-	-
CO4	Studies on Subsea Power Supply, Subsea systems engineering.	1	-	-	-	-	3	-	-	-	-	-	-	-	-
CO5	Understanding the Hydrates, Wax and Asphaltenes.	-	-	2	-	2	-	-	-	-	-	1	-	-	-
Course Code	192PE3O05-GEOLOGY (Open Elective)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Explain the general facts of the earth.	2	-	-	-	-	2	2	1	-	-	-	-	-	-

	<b>CO Statements</b>	<b>POs</b>												<b>PSOs</b>		
<b>CO2</b>	Analyze the different processes for the formation of land forms.	<b>2</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO3</b>	Analyze the different structures like folds, faults etc.	<b>2</b>	<b>2</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO4</b>	Compare and classify various kinds of rocks.	-	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO5</b>	Explain the process of transportation, generation of sedimentary structures	<b>2</b>	<b>2</b>	-	<b>2</b>	<b>1</b>	-	<b>2</b>	-	-	<b>2</b>	<b>1</b>	-	-	-	-
<b>Course Code</b>	<b>192PE3O06-HSE IN PETROLEUM INDUSTRY (Open Elective)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Explain the environmental issues in drilling and production operations.	-	-	-	-	-	<b>2</b>	-	<b>3</b>	<b>1</b>	-	-	-	-	-	-
<b>CO2</b>	Summarize impacts of petroleum industry wastes and waste treatment methods.	<b>3</b>	<b>3</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO3</b>	Demonstrate the oil mines regulations in various petroleum industry operations.	-	<b>3</b>	<b>2</b>	<b>2</b>	-	-	-	-	<b>2</b>	-	-	-	-	-	-
<b>CO4</b>	Make use of the hazop study concepts for safe practices in Petroleum industry.	<b>2</b>	-	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	-
<b>CO5</b>	Illustrate the fire triangle, different methods of suppression of hydrocarbon fires.	-	<b>2</b>	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	-
<b>Course Code</b>	<b>192PD3P02-Dissertation I /Industrial Project</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	Conduct technical survey to identify a real industrial problem to solve as a project work	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	<b>1</b>	-	<b>1</b>	<b>2</b>	-	-
<b>CO2</b>	Estimate the resources & constraints in the process of execution	<b>1</b>	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	-	-
<b>CO3</b>	Develop technical procedure of planning & scheduling to execute an identified project work in line with societal and environmental implications.	-	<b>2</b>	-	-	-	-	<b>2</b>	<b>2</b>	-	-	-	-	<b>1</b>	<b>2</b>	-
<b>CO4</b>	Estimate the costs of individual stages and overall cost of the project in light of optimum resources allocation	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	-	-
<b>CO5</b>	Estimate the optimum project duration using quantitative techniques.	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	-	-

	CO Statements	POs											PSOs		
Course Code	192PD3P03-Dissertation II	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	Demonstrate technical skills of data collection and data analysis adhering to professional ethics	1	1	-	-	-	-	-	2	-	-	-	1	2	-
CO2	Design the solutions for the critical problem areas marked in data analysis in the light of environmental and societal adherence	-	-	3	2	-	1	1	-	-	-	-	-	2	-
CO3	Build a team of people to work together and communicate well in the critical stages of project progress.	-	-	-	-	-	-	-	-	1	2	1	1	2	-
CO4	Use modern tools to derive conclusions of the project work effectively	-	-	-	-	3	-	-	-	-	2	1	1	2	-
CO5	Demonstrate the results of the project work as a functional product prototype/application/analytical solution for a specified operation	-	-	-	-	1	-	-	-	-	1	1	1	2	-